



The purpose of this policy is to inform the academic community about the faculty's participation in the design, development and evaluation of each of UPC's programs' curricula. The faculty contribute with the university through their academic and professional experience in order to reach the students' learning objectives.

UPC states that the faculty are the main resource for the design and development of each of the programs' curricula offered by the university. The faculty's professional and academic experience contributes to complying with the curricula and to achieving the alumni's profiles defined in each one of them. The academic quality and discipline are core values stated and shared by the faculty, students and staff, and they support the continuous improvement and success of our students.

UPC faculty declare their commitment to the institutional mission, vision and values that characterize our university and to the quality and integrity principles that define the design and delivery of each academic program offered by UPC, in full agreement with WSCUC's policies and regulations.

To this end, the faculty—through their participation in a program's Curricular Change Committee—review and assess its appropriateness, aligned with the alumni's profile previously defined in coordination with the program's advisory committee. The change or modification of a program's curriculum arises from its constant revision by the faculty, the advisory committee or a selected consulting team for this purpose. Faculty participation in the different committees of each program represents a fundamental tool to lead, improve and enrich the teaching and learning processes. Their permanent participation in the revision of the curriculum, the competencies assessment process, the elaboration and improvement of evaluations, the revision and improvement of each course syllabus, the proposal of new electives, the participation in the admission process, accompaniment, tutoring and program review are evidence of control and responsibility by part-time and full-time faculty toward a continuous improvement.

The faculty' academic and research work, their participation and permanent contact with the professional field, as well as their involvement and compromise with the curricular management allows the organizational capacity to assure the successful application of the educational model and the achievement of the student's learning outcomes.

**Approved by:**  
SoA

**Date:**  
02-11-2016



<b>Approved by:</b>		<b>Date:</b>
José Pereyra Vice-Rector for Academic Affairs and Research	Edward Roekaert Rector	02-11-2016

<b>Approved by:</b> SoA	<b>Date:</b> 02-11-2016
----------------------------	----------------------------