



### **ACADEMIC QUALITY POLICY**

The Universidad Peruana de Ciencias Aplicadas aspires to be a leader in higher education in Peru, and to be recognized for its academic excellence and its ongoing contributions to solving our society's problems.

To achieve this purpose, the University is guided by its Mission, Vision, and Values, which constitute an essential part of our institutional culture. Since its creation, UPC has been recognized as a modern, innovative university that is committed to the formation of professional leaders with a vocation to become agents of change.

The constant dynamic of change that characterizes UPC brings with it new challenges and opens up new competitive environments that require an effective organizational response. As such, it is necessary to go into more depth and extend the scope of the Comprehensive Academic Quality System (SICA), the purpose of which is to regulate, supervise, and evaluate the academic quality of all of UPC's programs and implement actions for continuous improvement.

For this reason, UPC's Academic Quality Policy is a declaration of institutional commitment to performing its activities while striving to meet international academic quality standards in all of its programs. To this end, the University recognizes that the primary axis of its activities is the production of knowledge and its transfer to society. It also recognizes that its activities are based on three vital elements: the faculty, the students, and its administrative staff, among whom it promotes the free discussion of ideas in an environment of tolerance and respect, without fear of censorship or retaliation.

As such, the SICA is the organizational area that organizes, evaluates, and shares results, and promotes the ongoing adoption of best practices and performance indicators. This intangible value of UPC is the product of the entire institution's commitment to academic excellence, aligned with its own Educational Model, and which has become a distinctive mark of identity of our University over time.

The Academic Quality Policy announces our determination and commitment to:

1. Training competent professionals in the domestic and international job market with solid ethical principles, preparing them to innovate and act as agents of change in society;
2. Producing and transferring useful knowledge to society in order to contribute to its development and wellbeing;
3. Developing an academic community made up of faculty members with an outstanding professional profile and a vocation for university life; responsible students committed to their future and their role in society; and our strategy partners, who are immersed in our country's economic and social tissue;
4. Developing academic programs centered on the general and specific competencies to be achieved by our students, which meet international quality standards and are backed by both national and international accreditation;
5. Overseeing the academic quality objectives promoted by the Comprehensive Academic Quality System (SICA). This commitment includes: (a) The adoption of the ISO 9001 standard as a guideline and structure of the academic quality system; (b) The definition of the institutional academic quality objectives and their implementation in all programs, the graduate school, majors, academic areas, and support offices; (c) The establishment of a system of indicators that continually measure results; (d) The adoption of good academic management practices and continuous improvement goals; (e) The consolidation and improvement of the SICA's effectiveness; **(f) The development and application of resources and organizational structure to ensure quality and sustainability;**
6. Training and providing incentive to academic authorities, professors, and academic support groups to carry out their activities based on high quality standards, guided by a commitment to service in a proactive environment, fostering and valuing innovation and achievement;
7. Orienting our tasks toward meeting the expectations and demands of the University's stakeholders, as well as all of our legal obligations; and
8. Ensuring that our academic processes **effectively** achieve their objectives, optimizing the use of human resources and infrastructure. Adopting the most suitable technologies to optimize educational and support processes.

As a consequence, all of us who form part of UPC declare our commitment to complying with the principles contained in this Academic Quality Policy, continuously evaluating its compliance and the results obtained, and adopting actions for improvement.

<b>Revised by:</b> Endorsement  <b>Vice-Rector for Academic Affairs and Research</b>	<b>Approved by:</b> Endorsement  <b>Rector</b>	<b>Date:</b>  <b>December 02, 2016</b>
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**ACADEMIC QUALITY OBJECTIVES**

1. Consistently improve students learning outcomes
2. Consistently improve the professors' 360° Assessment index
- 3. *Improve the student graduation rate***
4. Consistently improve the University's NPS index
5. Improve the University's international presence index
6. Maintain the graduate employability index
7. Increase the University's scientific and technological production through research
8. Increase the impact index, which is the result of the University's social responsibility and volunteering activities
9. Incorporate support techniques and technologies into the University's academic and student support processes
10. Continue with the institutional and programmatic accreditation processes

<b>Revised by:</b>	<b>Approved by:</b>	<b>Date:</b>
José Pereyra Vice-Rector for Academic Affairs and Research	Edward Roekaert Rector	December 02, 2016

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