



The Universidad Peruana de Ciencias Aplicadas (UPC), as a leader in the higher education sector, firmly believes in the importance of carrying out its educational activities in accordance with its Mission, Vision and Values. UPC is an innovative institution with a strong foundation of principles, dedicated to educating, researching, and promoting knowledge, culture, and development.

This Student Disability Policy underpins the University's commitment to guaranteeing equality of opportunities for students and ensuring the application of practices in accordance with Peruvian law and the University's strategy.

The University is responsible for the wellbeing of students with disabilities, and for playing an active role in promoting their inclusion in the University. These responsibilities are delegated by the Educational Quality Department to Site Academic Directors, Site Educational Quality Coordinators, Academic Directors, and the Faculty Management and Development Department. Some areas also have specific responsibilities to guarantee certain activities.

The University supports a proactive approach, requiring students with any type of disability to declare it in advance, so as to ensure the necessary adjustments in education access or services. Students and applicants must therefore declare any disability two weeks in advance of the start of an academic term, or immediately when any disability arises, so that the University can implement a support action plan that will be made available to the students concerned, allowing them to achieve their potential in university studies. The information provided to the University through the Educational Quality Department is shared with academic and administrative areas that need to be informed of the disability, in a confidential manner.

All students are required to achieve course learning outcomes and the levels specified for these outcomes. Thus, the University has adopted a commitment to make reasonable adjustments when students with disabilities may face a substantial disadvantage compared to their peers. Reasonable adjustments include making suitable amendments to activities such as teaching, including classes, conferences, seminars, and practical sessions, as well as examinations and assessments (only in terms of mechanism of testing and format), use of guide dogs in class, and other adjustments required in accordance with the specific disability in question.

This commitment is shared by the entire university team, and is oriented to stand by students with disabilities so that they can be trained as upstanding and innovating leaders to transform Peru with their global vision.

Approved by:
Endorsement

Date:
1/19/2016



STUDENT DISABILITY POLICY

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SICA-PYL-04**

**VERSION
1**

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Approved by:		Date:
José Pereyra Vice-Rector for Academic and Research Affairs	Edward Roekaert Rector	1/19/2016

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